Autumn Workshop on British and American Studies 2013

for Teachers of English

22 November 2013 (Friday) between 9 – 12 am

Tomas Bata University in Zlín, University Centre, nám. T. G. Masaryka 5555 (building U13, room 548)

Please confirm your attendance by 19 November 2013
Bc. Martina Trčalová, DiS., trcalova@fhs.utb.cz
Maintenance of and Resistance to Power Asymmetry in Classroom Discourse

Mgr. Dita Trčková Ph.D.

The present study is inspired by a widespread belief that classroom discourse has recently undergone democratization (Fairclough 1992); in other words, that nowadays pupils occupy a more active and creative role and are given more space to contribute to the development of interaction than in traditional classroom discourse. Analyzing authentic data, consisting of audio recordings made at three primary schools in the UK, the study examines main discursive devices which serve to control interaction in a classroom, namely turn-taking, exchange structure, topic control, setting and policing agendas, formulation, politeness and intertextuality. With the aim to investigate power distribution in classroom discourse, the paper reveals that power is constantly being negotiated by both the teacher and pupils.

Comics in Education

Mgr. Petr Vinklárek

Comics? Education? Comics in education? But comics is for kids! For those who cannot read properly. Low brow culture. Am I supposed to tell my students about Spider-Man, Batman or Ironman? Where are William Shakespeare, Agatha Christie and The Bible?! How am I supposed to use the superheroes in teaching the English language? Do you think comics is just for children? Have you thought about those questions? Good. Because even scholars in linguistic and literary fields still perceive comics as a part of many low brow (sub)cultures. Something aimed at the uneducated or barbaric. The presentation will explain, discuss and suggest possible uses of comics in education from teaching a language to teaching literature.

Grammar Mythbuster

Mgr. Dagmar Machová

Do you think that English sentence can contain only one negation? Are you convinced that there are 12 tenses in English grammar? Do you tell your students that wh-question word must always appear at the beginning of the sentence? If you answered “yes” to any of these questions, you may find the talk Grammar mythbuster quite beneficial. The presentation will explore and challenge the most common myths connected with English grammar, showing examples from authentic texts. The talk will be based on theoretical grammar, but it will also offer practical application, which can be used in your English classes, especially with advanced students.